



**ICPNA**

★ PROGRAMA DE INGLÉS  
PARA JÓVENES Y ADULTOS



# Building the Writing Habit

**Lic. M. Kelly Huapaya Huapaya**  
**Academic coach – San Miguel branch**



# Some of the reasons for not liking to write are:

- Students do not write in their L1.
- Students have nothing to say. They might have difficulty expressing to their satisfaction.
- Students might be reluctant to express themselves. They have no interest, so they are not willing to invest time and effort.



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In order to build their confidence and enthusiasm, we need to choose the right kinds of activities and provide them with enough language and information.

# Choosing the right kinds of activity

In class, we will find different types of learners. Some are going to be more auditory, so for them, we will include music in our lessons. Some will be mostly visual, for them we will bring images, photographs, videos. Some might be kinaesthetic, for them we will do activities where they have to swap papers with their peers.

It is better to use a wide variety of activities.

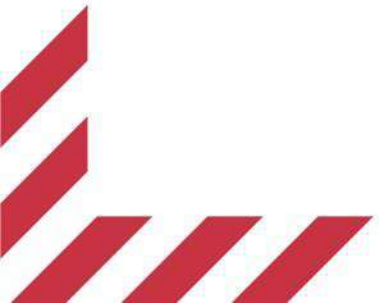
# Provide them with enough language and information

- Information and task information
- Language
- Ideas
- Patterns and schemes



# Instant writing

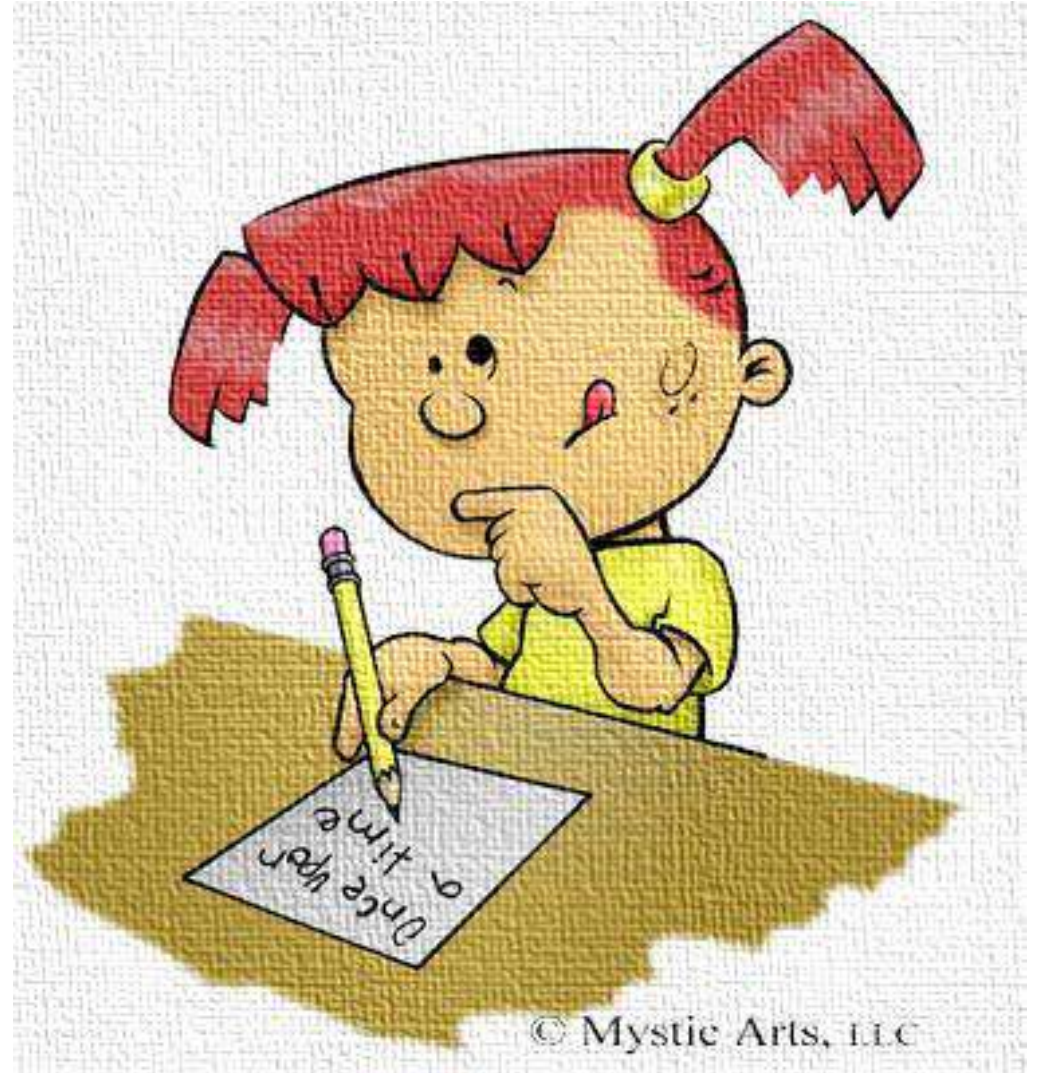
Instant writing is writing on the spot, with no preparation. This task is not time-consuming. It takes between 10 to 15 minutes. It helps students boost their confidence. It aims at developing writing fluency which is part of writing proficiency.



# Instant writing

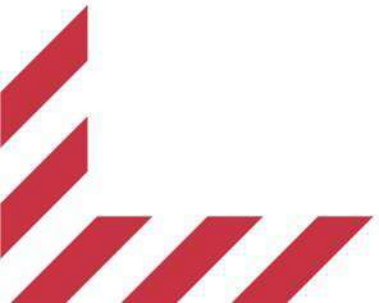
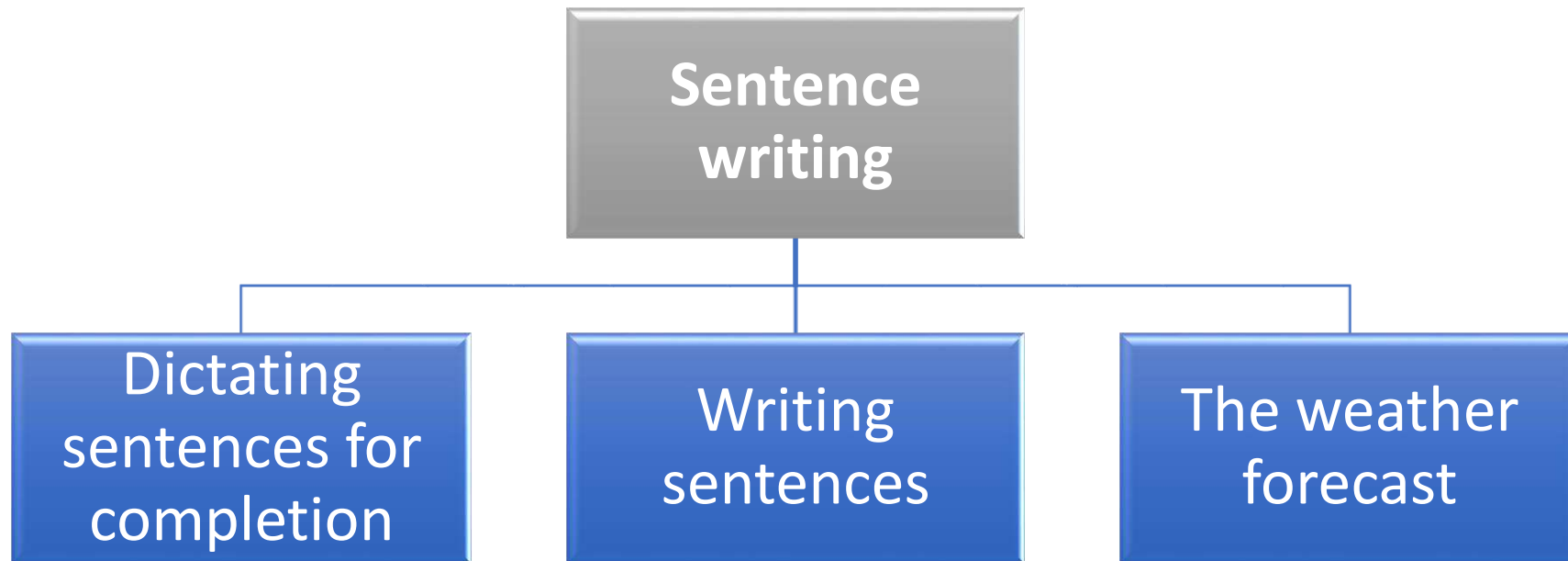
Some examples:

- sentence writing
- using music
- using pictures
- writing poems

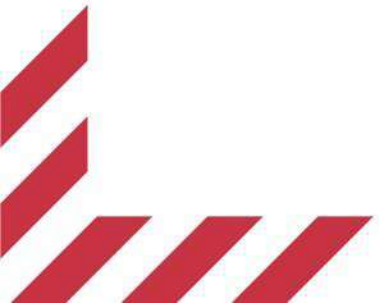
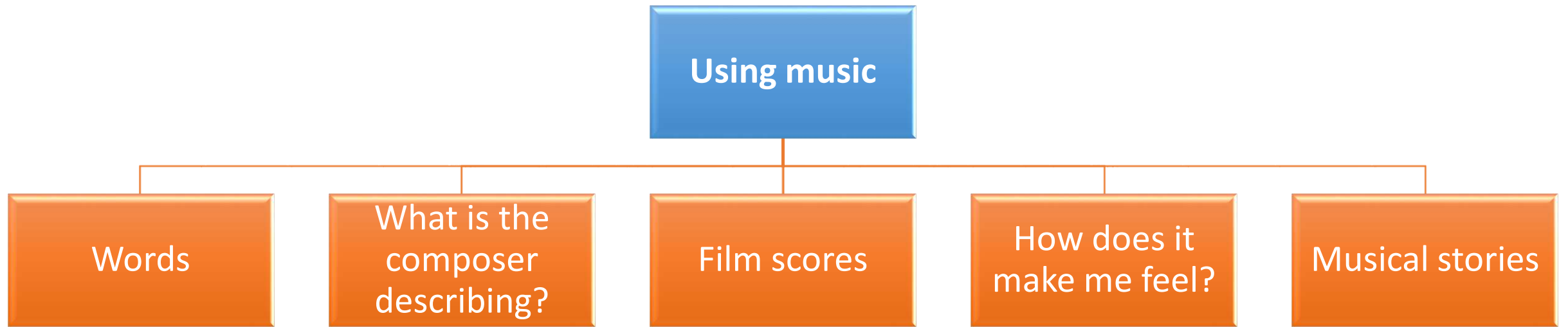




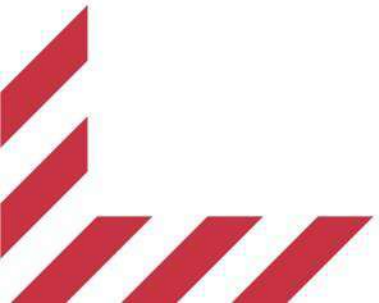
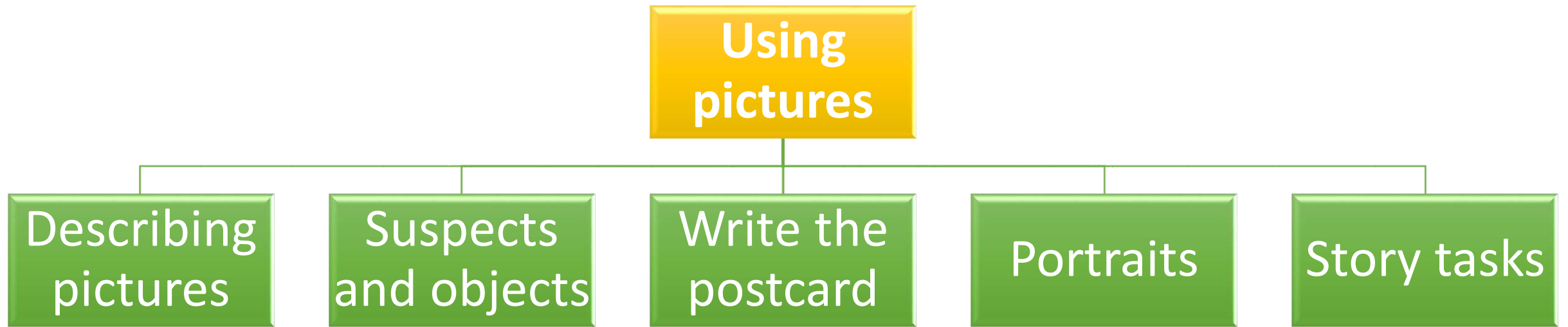
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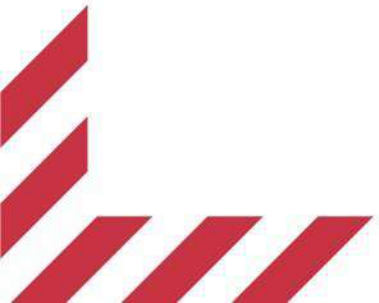
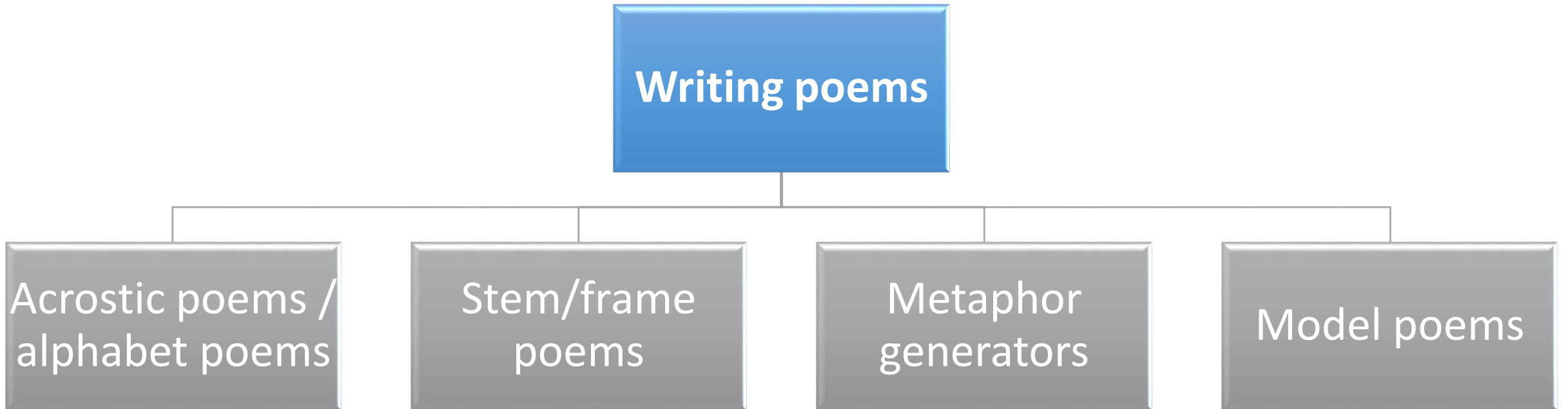
# Instant writing



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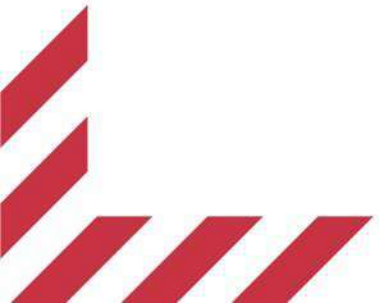


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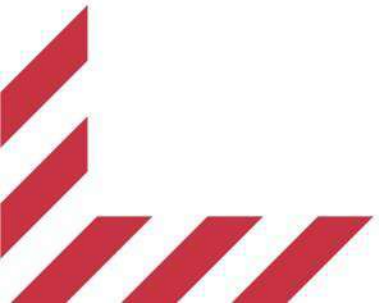


# Collaborative writing



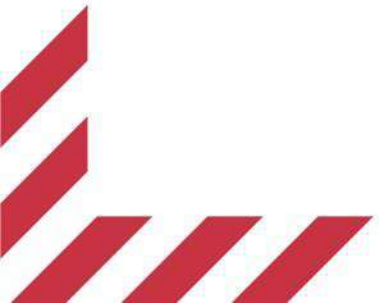
# Collaborative writing

Participants can learn from each other by sharing their ideas and giving each other feedback.

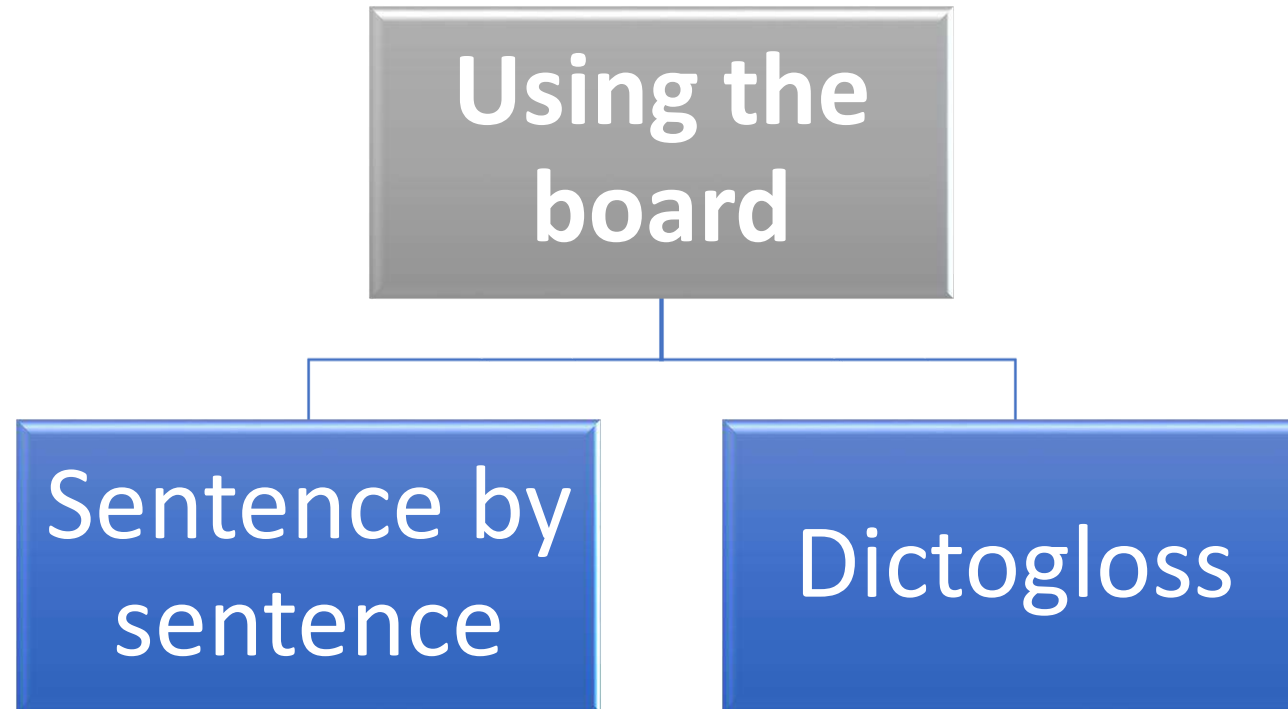


# Collaborative writing

- using the board (kinaesthetic)
- writing in groups and pairs
- writing to each other

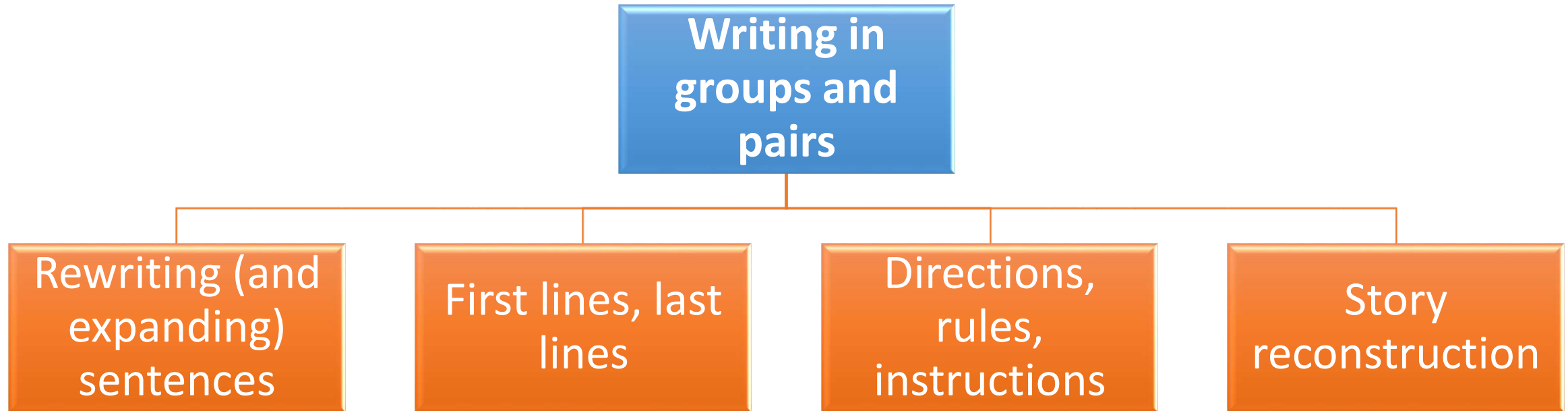


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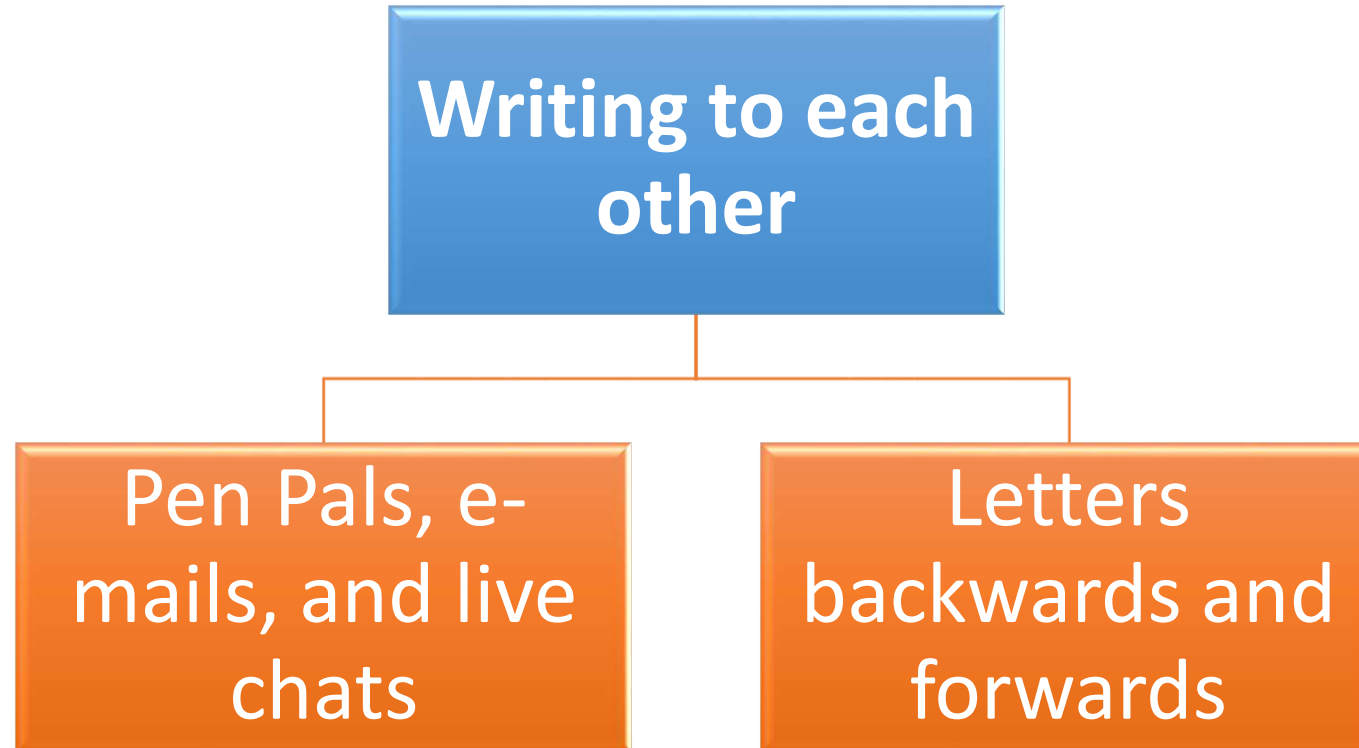




# Collaborative writing



# Collaborative writing



# REFERENCES

Harmer, J. (2004). How to teach writing. England: Pearson Education Limited.

